

Diagnostic Approach to Developmental Delay

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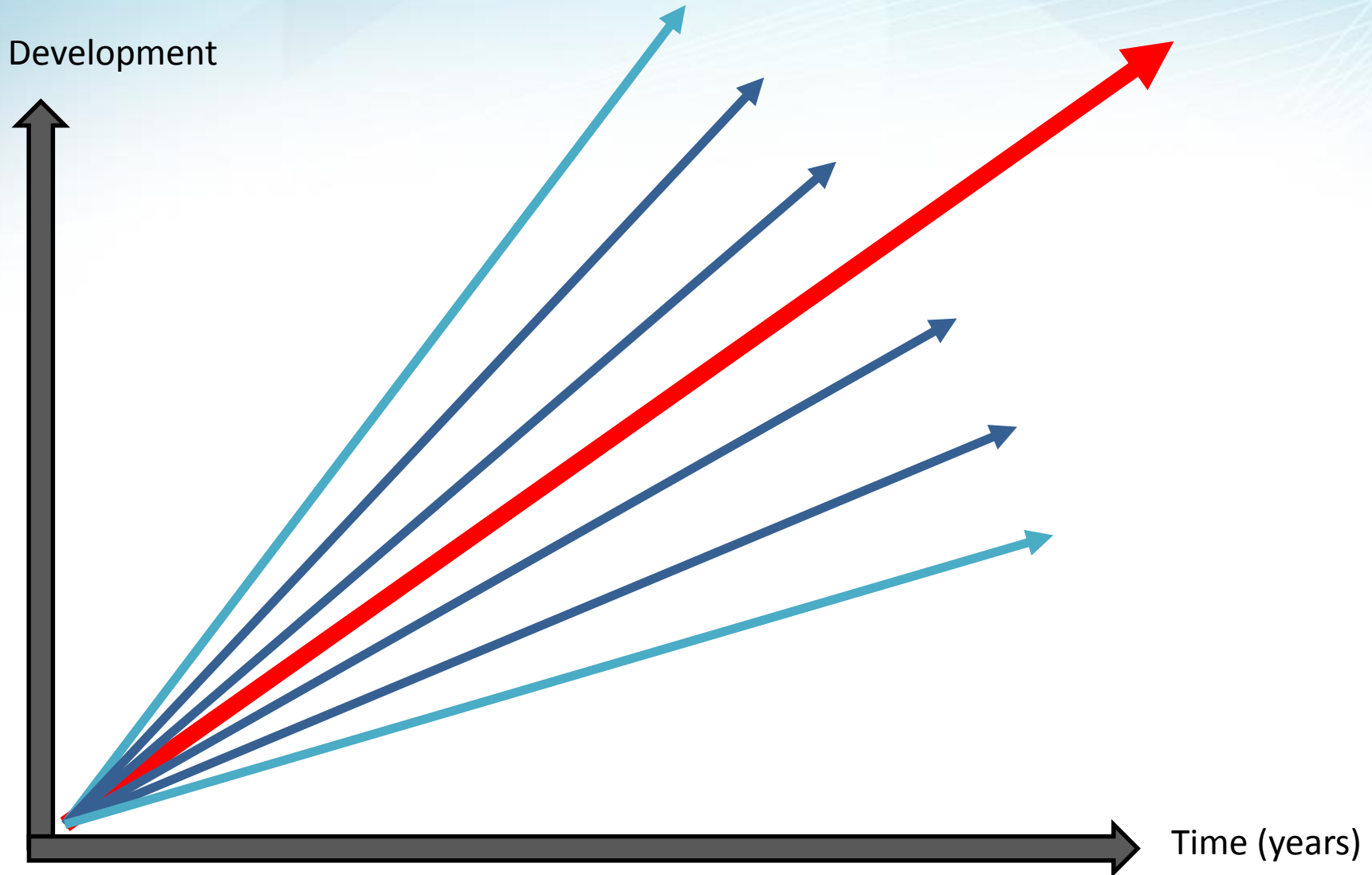
What is development?

Young Baby  Adulthood

- Wide variation between children
- Variation between domains in same child

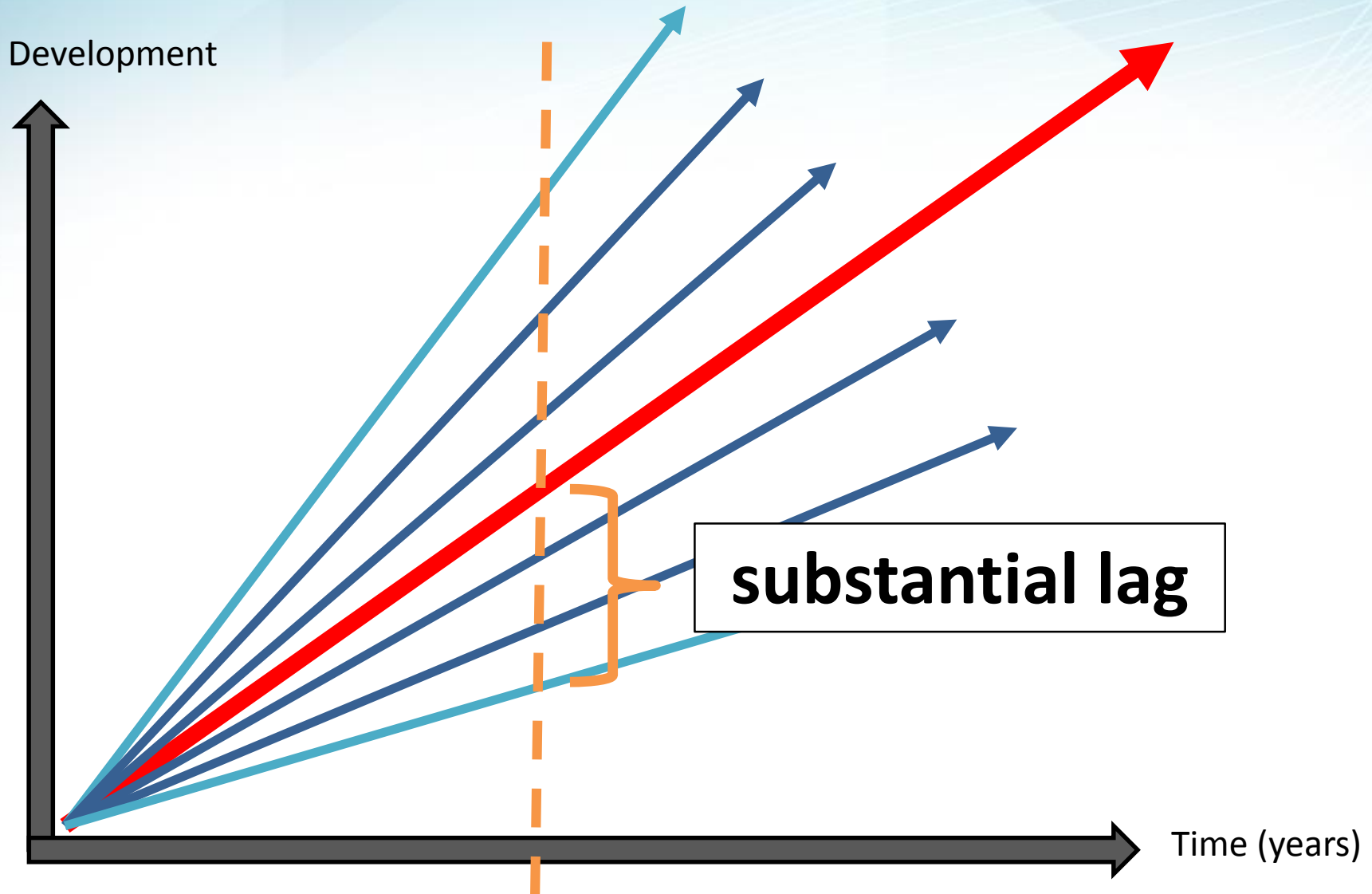


Rule: Variable and Progressive



What is Developmental Delay?

What is Developmental Delay?



Developmental Quotient (DQ)

$$\frac{\text{Developmental age}}{\text{Chronological age}} \times 100 = \text{DQ}$$

DQ < 70 indicates developmental delay

Red flags in evaluation of children with Neuromotor delay

TABLE 3 “Red Flags” in the Evaluation of a Child With Neuromotor Delay

Red Flags: Indications for Prompt Referral	Implications
Elevated CK to greater than 3X normal values (boys and girls)	Muscle destruction, such as in DMD, Becker muscular dystrophy, other disorders of muscles
Fasciculations (most often but not exclusively seen in the tongue)	Lower motor neuron disorders (spinal muscular atrophy; risk of rapid deterioration in acute illness)
Facial dysmorphism, organomegaly, signs of heart failure, and early joint contractures	Glycogen storage diseases (mucopolysaccharidosis, Pompe disease may improve with early enzyme therapy)
Abnormalities on brain MRI	Neurosurgical consultation if hydrocephalus or another surgical condition is suspected
Respiratory insufficiency with generalized weakness	Neuromuscular disorders with high risk of respiratory failure during acute illness (consider inpatient evaluation)
Loss of motor milestones	Suggestive of neurodegenerative process
Motor delays present during minor acute illness	Mitochondrial myopathies often present during metabolic stress

Referral Guidelines : Speech Delay

TABLE 8 Guidelines for Children with Abnormal Speech Development

Age, mo	Referral Guidelines for Children With “Speech” Delay
12	No differentiated babbling or vocal imitation
18	No use of single words
24	Single-word vocabulary of ≤ 10 words
30	Fewer than 100 words; no evidence of 2-word combinations; unintelligible
36	Fewer than 200 words; no use of telegraphic sentences; clarity $< 50\%$
48	Fewer than 600 words; no use of single sentences; clarity $\leq 80\%$

Source: Matkin ND. *Pediatr Rev.* 1984;6:151.

Guidelines on Identification of Children with ASD

Prespeech Deficits Common in Children with Autism Spectrum Disorders

Decreased or absent use of prespeech gestures (e.g., waving, pointing)

Delayed onset of babbling past nine months of age

Disregard for vocalizations (i.e., lack of response to own name), yet awareness of environmental sounds

Lack of appropriate gaze

Lack of expressions such as "oh-oh" or "huh"

Lack of interest or response to neutral statements

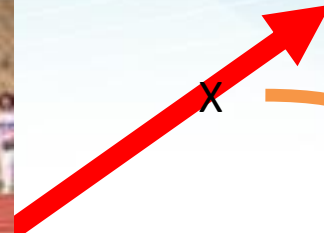
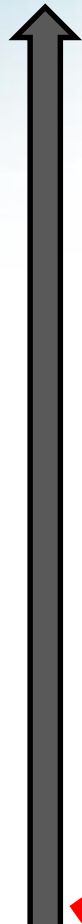
Lack of recognition of mother's (or father's or consistent caregiver's) voice

Lack of the alternating pattern of vocalizations between infant and parent that usually occurs at approximately six months of age

Lack of warm, joyful expressions with gaze

Developmental Trajectory

Development



X

X

X

X

X

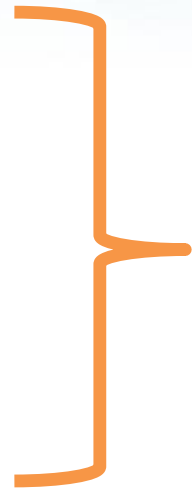
X

X

X

X

Time (years)

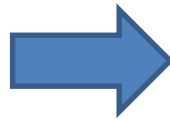


Developmental Trajectory

**Developmental
Delay**



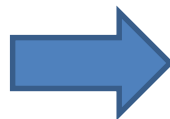
**Transient
Developmental
delay**



**Typical
Developmental**



**Persistent
Developmental
delay**

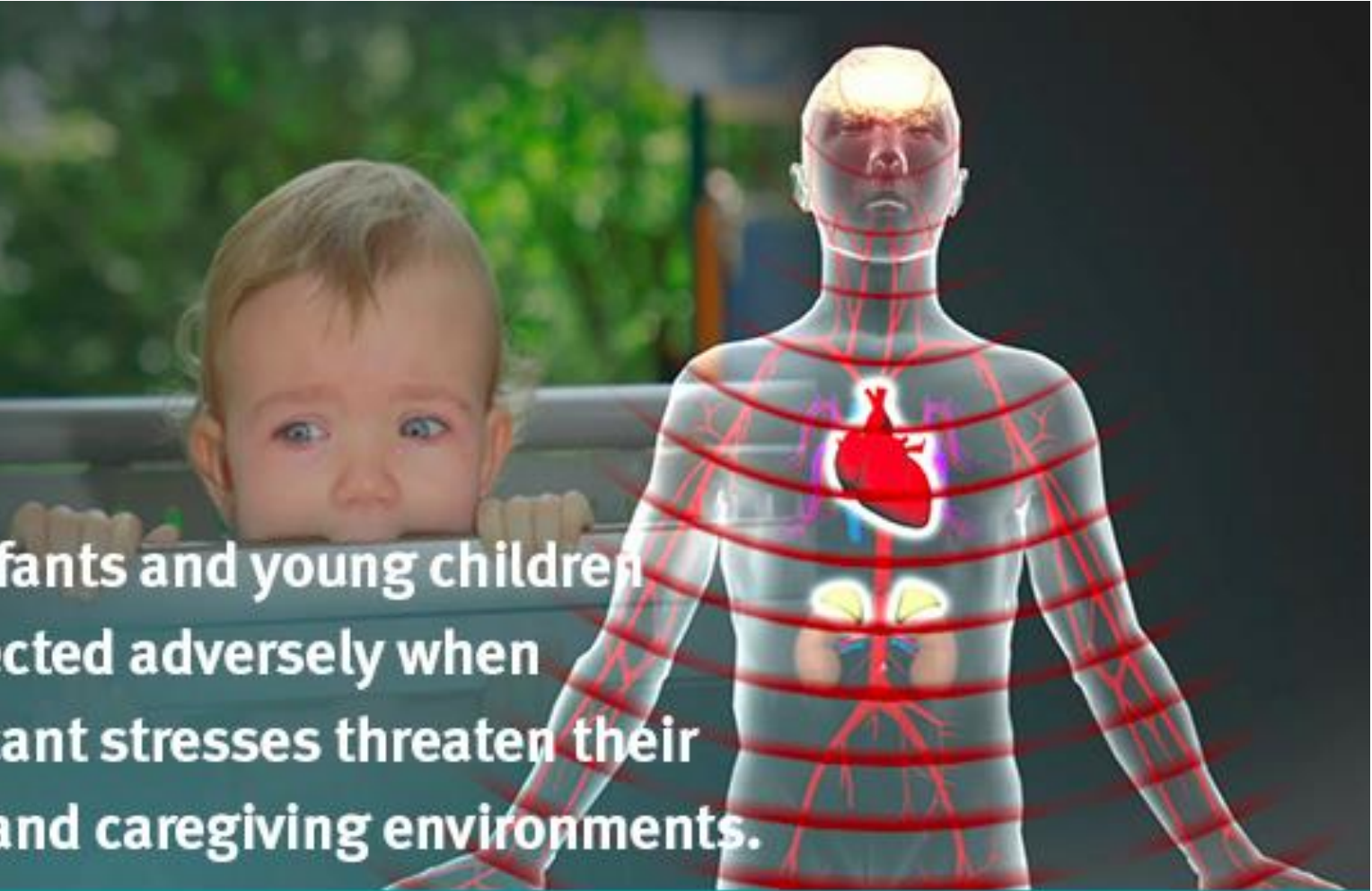


**Developmental
Disability**

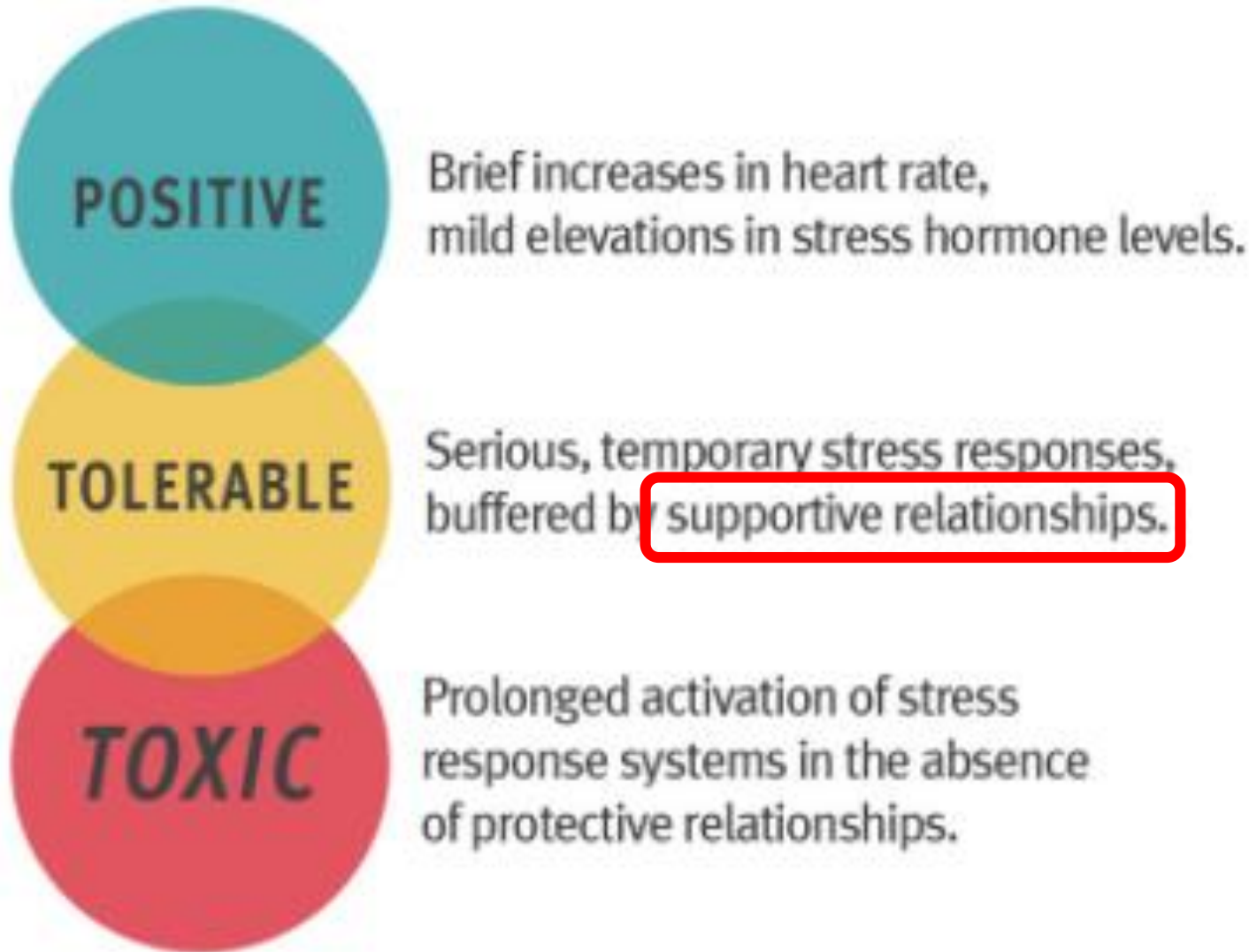
1. Environmental causes of DD are real

#1

Even infants and young children are affected adversely when significant stresses threaten their family and caregiving environments.



Stress



Nurturing & Stable & Engaging relationships

#2 Development is a highly interactive process, and life outcomes are not determined solely by genes.

While attachments to their parents are primary, young children can also benefit significantly from relationships with other **responsive caregivers** both within and outside the family.

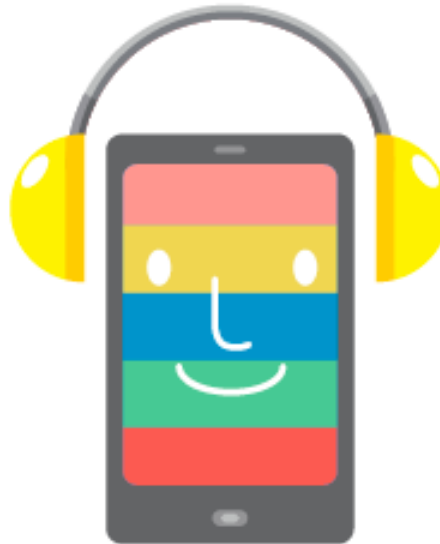


Unplug



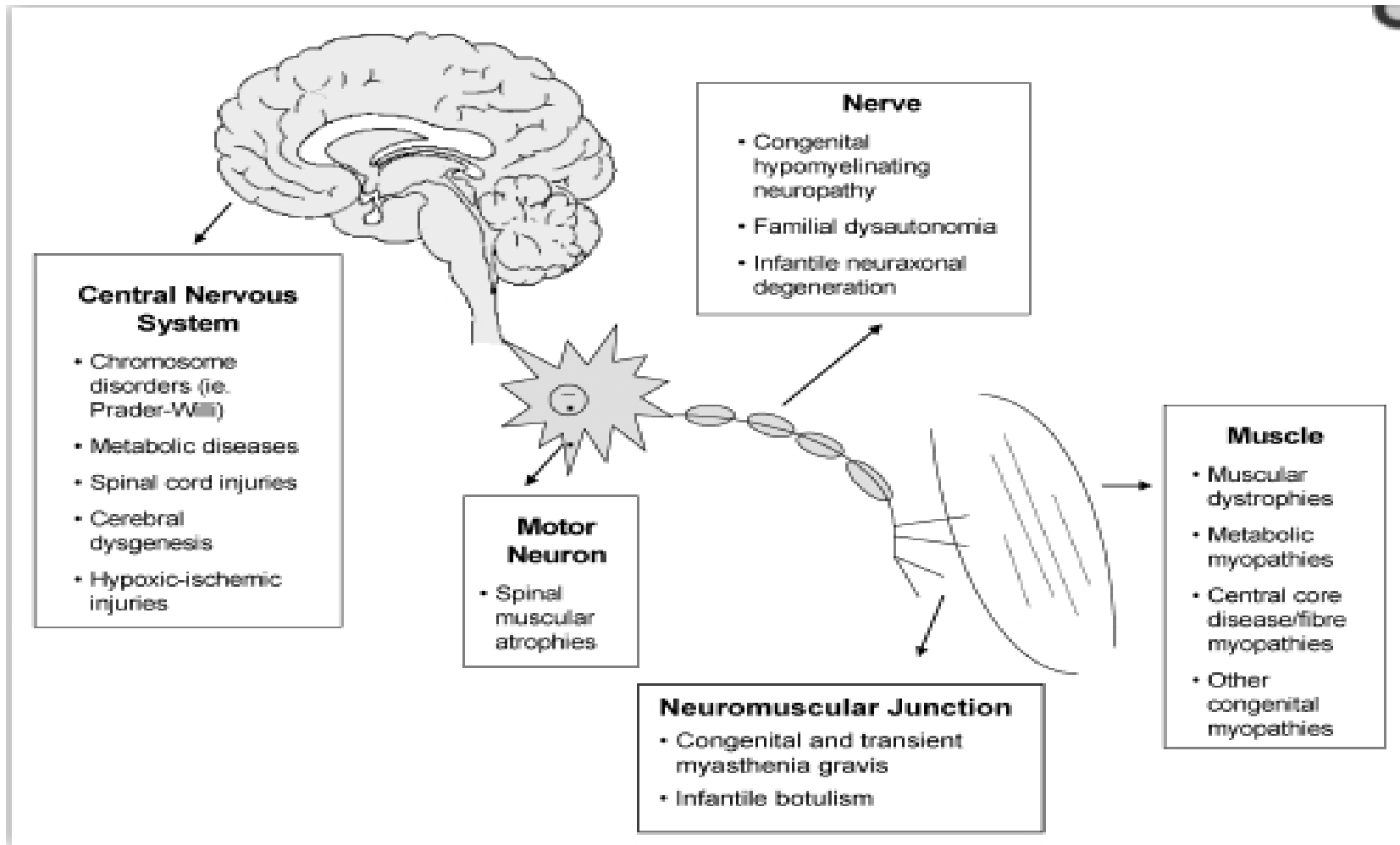
SWAP SCREEN
TIME FOR
ACTIVE PLAY

MAKE
SCREENTIME
A REWARD—
not a routine



NO SCREENTIME
BEFORE AGE 2
and no more than
two hours of screentime
for kids older than 2

DDx of hypotonia in infancy

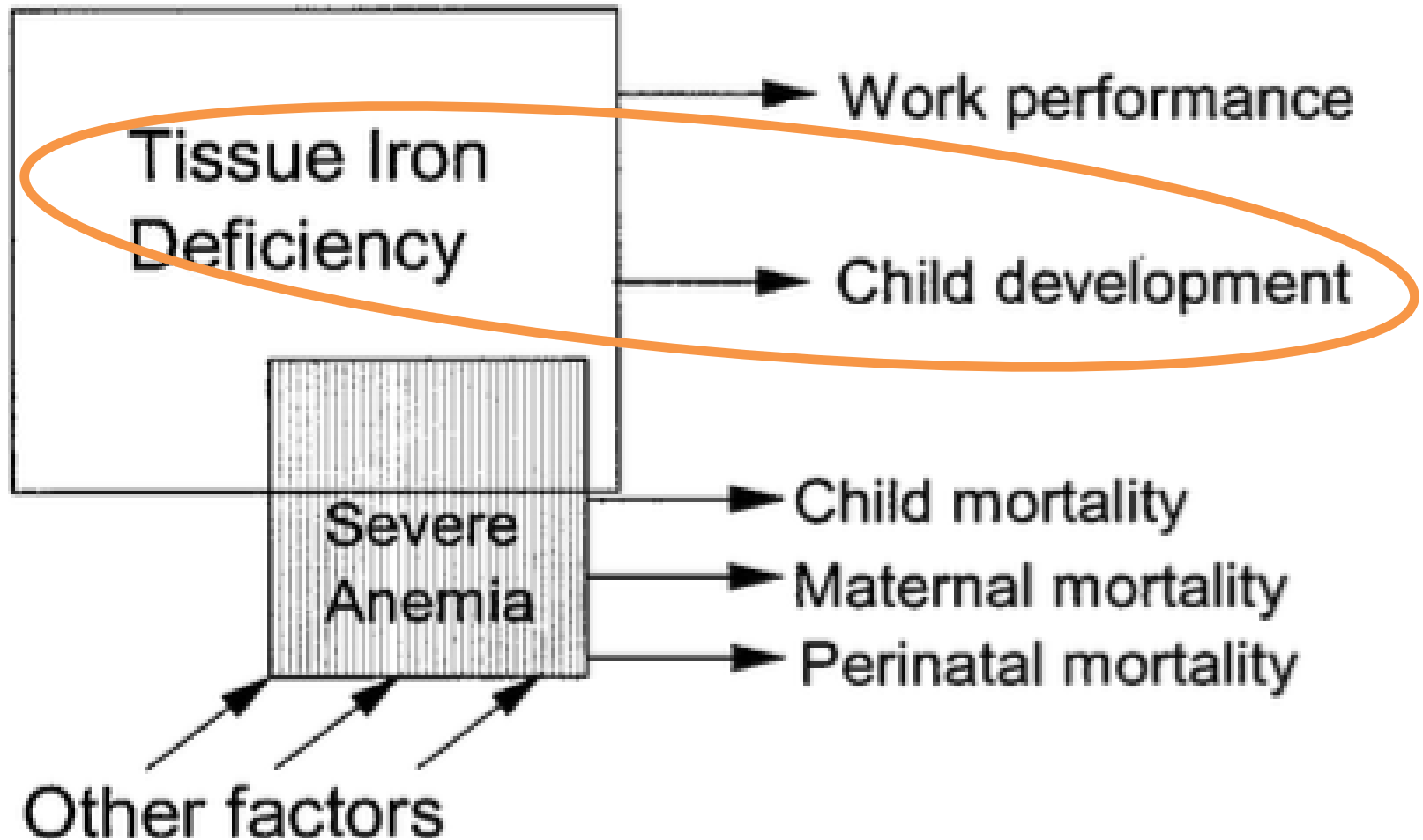


Approach to Investigations

- *General Investigations*: TSH, free T4, electrolytes (& Ca)
- *CNS Dysfunction* : CT/MRI head, consider EEG, consult neurology and consider karyotype
- *Metabolic Disease* : urine and serum amino acids, urine organic acids, ammonia, liver function tests
- *Lower motor neuron disease* : creatine kinase, referral to neurology for specialised test

2. Motor Delay warrants closer attention

Fe def anemia affects development



Summary: Implications for Research and Programs Rebecca J. Stoltzfus Center for Human Nutrition, Department of International Health, School of Hygiene and Public Health, The Johns Hopkins University, Baltim

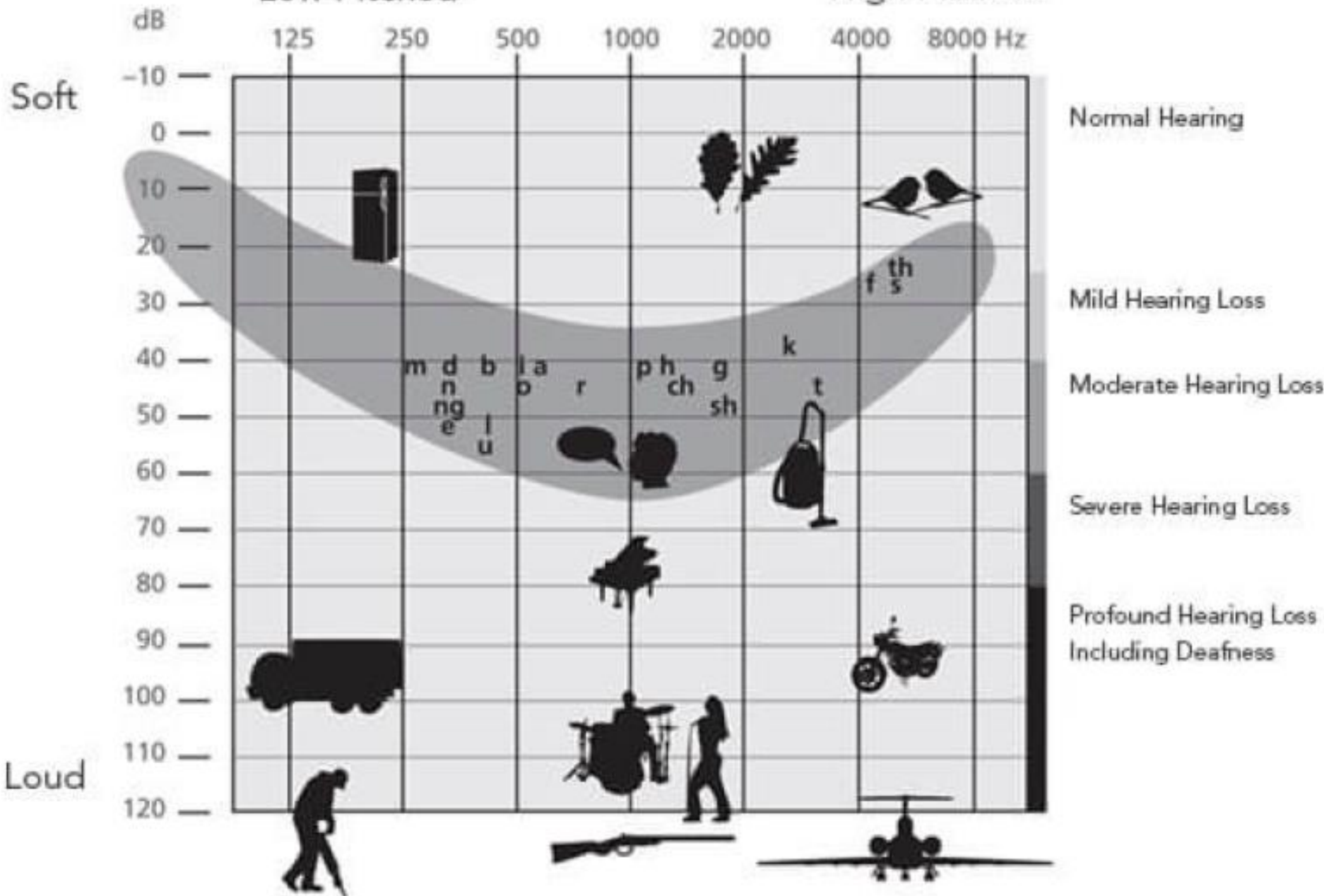
Iron deficiency and impaired child development The relation may be causal, but it may not be a priority for intervention. Haroon Saloojee, senior lecturer and John M Pettifor, professor

Low vitamin D status & development

In utero → post natal → early childhood

Low Pitched

High Pitched



Alstrom Syndrome

Feature	Age of Onset Range (Mean)	Incidence
Cone-rod dystrophy	Birth - 15 mos (5 mos)	100%
Obesity	Birth - 5 years (2.5 yrs)	98%
Progressive sensorineural hearing loss	2-25 yrs (9 yrs)	88%
Dilated cardiomyopathy	2 wks - 4 mos	42%
Restrictive cardiomyopathy	Juvenile - late 30s	18%
Insulin resistance / type 2 diabetes mellitus	4-30 yrs / 8-40 yrs (16 yrs)	92% / 68%
Developmental delay	Birth-adolescence	25%-30%
Short stature	Puberty - adult	98%
Hypogonadotropic hypogonadism	10+ yrs	78% of males
Urologic disease	Adolescence - adult	48%
Renal disease	Adolescence - adult	Variably progressive with age in all individuals
Hepatic disease	8-30 yrs	23%-92%

3. Hearing screen is important

(despite newborn hearing screen)



**Hearing lost is difficult to
diagnose clinically.**

Use risk stratification instead.

Risk Indicators Associated With Permanent Congenital, Delayed-Onset, and/or Progressive Hearing Loss in Childhood

- Caregiver concerns regarding hearing,
- speech, language delay
- developmental delay
- Warrants objective hearing assessment

Thank You.

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Questions?